

Total No. of printed pages = 3

2 (SEM-III) EDN 1C

2021

EDUCATION

(Theory Paper)

Paper : EDN-901C

(Teacher Education)

Full Marks – 70

Time – Three hours

The figure in the margin indicate full marks
for the questions

1. Give answers to the following questions in brief :

2×6=12

✓ (a) Where and when did the first formal teacher training school was established in India?

✓ (b) What is pre-service and in-service teacher education programme?

✓ (c) What do you understand by Mathematics programmed learning?

✓ (d) State two objectives of CTE.

[Turn over

✓(e) Mention the code of professional ethics of a teacher.

✓(f) Write two points on the importance of formulating instructional objectives in lesson plan.

✓2. Write short notes on the following (Word limit 150 to 200 each) (any seven): $4 \times 7 = 28$

✓(a) Aims and objectives of Teacher Education.

✓(b) Significant features of secondary teacher education programme.

✓(c) NCTE curriculum framework for pre service teacher education.

✓(d) Overhauling teacher education through educational technology.

✓(e) Programmed Learning in Teacher Education.

✓(f) History of Teacher Education in North-East India.

✓(g) Issues for research in Teacher Education in North-East India.

✓(h) Performance Appraisal of Teachers.

✓(i) Relevance of Micro-teaching skills.

3. Write answer to the following questions (any three): $10 \times 3 = 30$

(a) Discuss the significant developmental aspects of teacher education in India since British period. 10

(b) Elucidate the need and significance of in-service teacher education. Discuss its types.

$5+5=10$

(c) How technology is used for instruction? Discuss with explicit examples. 10

(d) Discuss the role of NCTE and DIET in the field of Teacher Education. 10