14 (BOT-2) 2016

## 2024

## BOTANY

Paper: BOT-2016

## (Cytogenetics, Plant Breeding and Evolution)

Full Marks: 80

Time: Three hours

## The figures in the margin indicate full marks for the questions.

The levels of Bloom's Taxonomy are indicated in the bracket [] at the end of each question.

- 1. Choose the correct answer:  $1 \times 8 = 8$ 
  - (i) What is the key component of the modern theory of evolution? [K1]
    - (a) Inheritance of acquired characteristics
    - (b) Natural selection
    - (c) Spontaneous generation
    - (d) Use and disuse of organs

- (ii) What is the primary function of telomeres in a chromosome? [K2]
  - (a) Regulation of gene expression
  - (b) Protection of chromosome ends
  - (c) Initiation of DNA replication
  - (d) Synthesis of ribosomal RNA
- (iii) During which phase of the cell cycle does DNA replication occur? [K1]
  - (a) Gl phase
  - (b) S phase
  - (c) G2 phase
  - (d) M phase
- (iv) Which method of plant breeding involves crossing a hybrid back with one of its parents? [K3]
  - (a) Distant hybridization
  - (b) Barrier to distance hybridization
  - (c) Back Cross
  - (d) Quantitative characters breeding

- (v) Which of the following statements is true regarding the C-value paradox?
  [K4]
  - (a) It refers to the mismatch between genome size and organism complexity
  - (b) It explains the relationship between DNA content and cell size
  - (c) It describes the process of DNA replication during mitosis
  - (d) It is related to the regulation of gene expression
- (vi) What type of DNA sequences are found repetitively in the genome?

  [K4]
  - (a) Introns
  - (b) Exons
    - (c) Unique sequences
    - (d) Repetitive sequences
- (vii) What is the main feature of synthetic theory of evolution? [K5]
  - (a) It emphasizes the importance of acquired characteristics

- (b) It solely relies on gradualism for species change
- (c) It combines natural selection and genetic drift
- (d) It rejects the concept of common ancestry
- (viii) Evaluate the importance of the CAP-cAMP complex in the regulation of the lac operon. [K5]
  - (a) It acts as a repressor for the *lac* operon
  - (b) It enhances the binding of RNA polymerase to the promoter, increasing transcription
  - (c) It inhibits the binding of RNA polymerase to the promoter, decreasing transcription
  - (d) It degrades lactose within the cell
- 2. Write briefly on the following: (any four)  $3\times4=12$ 
  - (a) Describe the principle of distant hybridization in plant breeding and the challenges it poses. [K1]

- (b) Explain the structural differences between prokaryotic and eukaryotic chromosomes. [K2]
- (c) Discuss the significance of crossing over. [K2]
- (d) Explain the concept of transposable genetic elements and their significance in genetic diversity. [K3]
- (e) How does Wiseman's theory differ from Darwin's theory of natural selection? [K3]
- (f) Discuss the significance of telomeres and centromeres in chromosome structure and function. [K4]
- 3. Write briefly on the following: (any four)  $5\times4=20$ 
  - (a) Explain the difference between a reverse mutation and a suppressor mutation. [K2]
  - (b) Discuss the challenges faced in handling quantitative data in plant breeding experiments. [K2]
  - (c) Discuss how an inborn error of metabolism can affect a metabolic pathway. [K2]

- (d) Explain the difference between euchromatin and heterochromatin highlighting their structural and functional characteristics. [K3]
- (e) Analyze the significance of crossing over in the process of genetic linkage mapping and explain how it helps in determining the relative distances between genes on a chromosome.

[K4]

- (f) Evaluate the importance of DNA damage and repair mechanisms in maintaining genomic stability. [K5]
- 4. Answer *any four* of the following:10×4=40
  - (a) Explain the C-value paradox and its implications for our understanding of genome organization. How does this paradox challange traditional view of DNA content and organization complexity? 7+3=10 [K2]
  - (b) Describe the mechanisms of transcriptional regulation in prokaryotes, focussing on the operon systems of lactose, tryptophan, and arabinose metabolism. How do these systems respond to environmental changes?

    7+3=10 [K2]

- (c) Compare and contrast Lamarckism,
  Darwinism, and synthetic theory of
  evaluation. How have these theories
  contribute to our current
  understanding of evolutionary
  processes? 8+2=10 [K4]
- (d) Analyze the barriers to distant hybridization in plant breeding. How can these barriers be overcome using modern techniques? Provide examples to support your analysis.

6+2+2=10 [K4]

- (e) Evaluate the roles of euchromatin and heterochromatin in gene expression. How do these forms of chromatin contribute to the regulation of the cell cycle?

  6+4=10 [K5]
- (f) Evaluate the impact of spontaneous, reverse, and suppressor mutations on genetic stability and variation. What role do transposable genetic elements play in these processes?

6+4=10 [K5]