

2011

EDUCATION

(Major)

9.67

Paper : 1.1

(Foundation of Educational Theories
and Principles)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer : 1×5=5

(a) Education as a tripolar process was
propounded by

(i) Adams

(ii) John Dewey

(iii) Butler

(iv) T. P. Nunn

(b) Agencies of education are of

- (i) two types
- (ii) three types
- (iii) four types
- (iv) five types

(c) Individual aim of education aims at making a child

- (i) isolated individual
- (ii) cooperative individual
- (iii) self-realised individual
- (iv) self-centred individual

(d) *Education—Its first Data and Principle* was written by

- (i) T. P. Nunn
- (ii) John Dewey
- (iii) J. J. Rousseau
- (iv) Froebel

(e) The most important education is

- (i) economic development
- (ii) industrial development
- (iii) political development
- (iv) human resource development

2. Fill in the blanks :

- (a) "The destiny of a nation is in the hands of its teachers in the classroom." The statement is by ——— Commission.
- (b) Distance education is a type of ——— education.
- (c) The term 'school' is derived from the ——— word 'skhole'.
- (d) Co-curricular activities aim at the ——— development of the child.
- (e) Value education was emphasized in the ——— National Education Policy.

3. Give very short answer of the following questions :

- (a) Mention four functions of education towards the society.

- (b) Write four differences between formal education and nonformal education.
- (c) Mention different types of cocurricular activity.
- (d) Mention the differences between subjective and objective values.
- (e) Write four responsibilities of a teacher towards the society.

4. Write short notes on (any four) : $5 \times 4 = 20$

- (a) Education as a product
- (b) Democratic aim of education
- (c) Importance of cocurricular activities
- (d) Concept of free discipline
- (e) Need of value education in school
- (f) Significance of education for leisure in modern society

5. Define education. Discuss the nature of education as a process. $4 + 6 = 10$

Or

Discuss the function of education towards the development of a society.

10

12A—5500/87

(Continued)

6. Discuss the fundamental education in the present era.

Or

What are the determinants of education? Point out the difference between the cultural and vocational education.

7. What do you mean by distance education? Mention its advantages and disadvantages.

Or

What do you mean by life-long education? Mention its characteristics.

Or

Define curriculum. Mention the factors underlying in the process of curriculum construction.

8. What do you mean by value education? Describe the role of the school in the development of values through education.

Or

Describe the concept of education. How can the leisure time be organised at secondary level?

12A—5500/87

2011

EDUCATION

(Major)

Paper : 1.2

(Educational Psychology)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following : 1×10=10

(a) Who is called the father of educational psychology?

(b) Who is considered to be the main founder of the school of behaviourism?

(c) Who propounded the formula of intelligence quotient (IQ)?

(d) Who is the propounder of multifactor theory?

- (e) What is the meaning of the term 'behaviour'?
- (f) Name the emotion related to the instinct of fear.
- (g) What is meant by 'plateau in learning'?
- (h) How did Allport define personality?
- (i) What is meant by 'personality deviation'?
- (j) What do you understand by the German word 'gestalt'?

2. Answer the following :

2×5=10

- (a) Why is psychology termed as a developing positive science of behaviour?
- (b) What is the difference between learning and maturation?
- (c) What do you understand by acquired interest?
- (d) Mention two important causes of forgetting.
- (e) Give two characteristics of emotion.

12A—5500/88

(Continued)

3. Answer the following in brief

- (a) Discuss the main characteristics of a mentally healthy person.
- (b) What are the merits and demerits of the observation method?
- (c) "One's creativity is both innate and acquired." Justify.
- (d) What are the main factors influencing learning?
- (e) "Attention and interest are two sides of the same coin." Explain.
- (f) What do you understand by individual differences in intelligence?

4. (a) Define educational psychology. How can a knowledge of educational psychology help a teacher in the classroom?

Or

What are the marks of rote learning? Discuss some economic factors affecting memorization.

12A—5500/88

- (b) Distinguish between types and traits of personality. State the role of genetic factor on personality development.

3+3+4=10

Or

Define creativity. Discuss the role of the school and the teacher in the promotion of creativity in children.

3+7=10

- (c) What do you understand by defense mechanism? Explain any two. 2+4+4=10

Or

What are different theories of learning? Discuss the trial and error method of learning.

5+5=10

- (d) Discuss Freud's psychoanalytic theory of personality.

10

Or

Discuss the influence of the family in promoting sound mental health of the children.

