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EDUCATION

(Major)

Paper : 2.1

Roll No.
15.30

(Development of Education in India)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : $1 \times 10 = 10$

- (a) What were the centres for imparting education during the Buddhist period known as?
- (b) What was the main method of teaching practised during the Vedic period?
- (c) What was the Indian Education Commission of 1882 popularly known as?
- (d) When were the first universities in India established? Mention the year.
- (e) Who introduced the grant-in-aid system in education?

- (f) Who was the Chairman of the Calcutta University Commission of 1917?
- (g) When was the Indian Constitution formally instituted in the country?
- (h) What do you understand by 'Downwards Filtration Theory'?
- (i) What is 'Operation Blackboard'?
- (j) What do you understand by 'monitorial system'?

2. Answer the following questions : 2×5=10

- (a) Mention two important features of Ancient Indian Education.
- (b) What is 'Pabbajja'?
- (c) What do you understand by 'Vocationalization of Secondary Education'?
- (d) What was the status of woman's education during the medieval period?
- (e) Mention two important contributions of the Christian Missionaries in India.

3. Answer any *four* of the following : 5×4=20

- (a) Discuss the importance of the Charter Act of 1813.
- (b) What were the main causes for instituting the Hartog Committee?

- (c) What steps according to you have been taken by the State Government to encourage education among women?
- (d) What is wastage and stagnation in education?
- (e) What was the educational policy of Lord Bentinck?
- (f) What was the influence of the national movement on Indian education?

4. Answer any *four* from the following : $10 \times 4 = 40$

- (a) Give a brief account of Gokhale's attempt to make Primary Education compulsory in India.
- (b) Is it justified to call the Wood's Despatch as the Magna Carta of Indian education? Support your view.
- (c) Enumerate the objectives of education as suggested by the National Educational Policy of 1986.
- (d) Trace the development of Secondary Education in Assam since Independence.
- (e) "Basic Education in India failed to achieve its desired goal." In the light of the given statement, discuss the reasons for its failure.
- (f) Examine critically the major issues of primary education in your State and put forth some constructive suggestions.

- (g) What were the recommendations of the Education Commission of 1964-66 on objectives and structure of education?
- (h) Give an account of the educational activities of the early missionaries in India with particular reference to Assam.

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2 0 1 2

EDUCATION

(Major)

Paper : 2.2

(Sociological Foundations of Education)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following : 1×5=5

- (a) From which words has the term 'sociology' been derived?
- (b) Who coined the term 'primary group'?
- (c) Mention the two conditions of social interaction.
- (d) Who introduced the word 'cultural lag'?
- (e) When did the Right of Children to Free and Compulsory Primary Education Act come into force?

2. State True or False : 1×5=5

- (a) Emile Durkheim said that, "School is a miniature society".

- (b) The two main types of social control are formal social control and informal social control.
- (c) Social change is a universal phenomenon.
- (d) Ogburn introduced the term 'folkways'.
- (e) Culture is an acquired quality.

3. Answer very briefly : 2×5=10

- (a) Explain the meaning of socialization.
- (b) Write the meaning of 'social group'.
- (c) Mention two characteristics of social change.
- (d) What are folkways?
- (e) Mention two ways of preventing social disorganization.

4. Answer the following (any *four*) : 5×4=20

- (a) Explain the five types of social interaction.
- (b) Discuss five main characteristics of secondary group.

- (c) Explain the main causes of social disorganization.
- (d) Write the five main characteristics of culture.
- (e) Discuss the impact of Westernization in India.
- (f) Write the significance of Minimum Development Goal in regard to education.

5. Explain the relationship between education and sociology. Discuss the scope of educational sociology. 4+6=10

Or

What do you understand by leadership? Discuss the role of school in providing leadership training. 4+6=10

6. "Education is a social system." Elucidate the statement. Explain how education can help in promoting social control. 5+5=10

Or

Define social change. Explain how education can bring about social change in India. 2+8=10

7. Define 'mores'. What are the educational implications of folkways and mores? 2+4+4=10

(4)

Or

What do you mean by modernization?
Explain how education can make India a
modern country.

4+6=10

8. What are the causes of imbalance in
education in India? Why is it important to
provide educational opportunities to all?

5+5=10

Or

What is meant by 'child labour'? Explain the
causes of child labour in India.

2+8=10

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