

3 (Sem-3) EDN M 1

2014

EDUCATION

( Major )

Paper : 3.1

( Emerging Issues and Education )

Full Marks : 80

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer the following as directed (from Q. Nos. 1 to 15) :

1. In which year the Right of Children to Free and Compulsory Education Act was came into effect? 1
2. It was —, who had first raised the question of Universalization of Primary Education long before our independence.  
( Fill in the blank ) 1
3. Write the full form of the abbreviation CEDAW. 1
4. What is the female literacy rate of Assam according to the 2011 Census Report? 1
5. Which Article of Indian Constitution prohibits human trafficking and forced labour? 1

6. The First Chairman of the National and Emotional Integration Committee was  
 (a) K. G. Sayadin  
 (b) Dr. Sampurnananda  
 (c) C. D. Deshmukh  
 ( Choose the correct option ) 1
7. December 10th is celebrated around the world as —.  
 ( Fill in the blank ) 1
8. In the words of C. D. Deshmukh “— is the incalculable prerequisite for the fulfilment of our democracy”.  
 ( Fill in the blank ) 1
9. The full form of NIPCCD is —.  
 ( Fill in the blank ) 1
10. In which year GATS was signed? 1
11. Write two main concepts of education for peace. 2
12. Mention two main causes of student unrest. 2
13. State two barriers of National Integration. 2
14. Write the definition of life skill education forwarded by World Health Organization. 2
15. Write two provisions of Indian Constitution to safeguard human rights. 2

Answer any four of the following questions (to 21) :

16. Enumerate five main objectives of the Right of Children to Free and Compulsory Education Act, 2009.
17. Write briefly about the rights in national integration.
18. State five goals and objectives of the National Policy for the Empowerment of Women.
19. Write briefly about the importance of critical and creative thinking.
20. Mention five main objectives of the National Education Policy, 2020.
21. Discuss briefly the role of education in promoting international understanding.
22. “National integration is like a mortar and mortar, it cannot be achieved by a hammer. It has to go to the roots and hearts of men.” Discuss the process of education for national integration. In this context, mention the importance of education for national integration.
23. What are the major challenges in providing quality education in Assam? Suggest measures for it.

23. Discuss how globalization led to privatization of higher education in India. 10

Or

What is student indiscipline or student unrest? Explain how life skill education can help to solve the problems of student indiscipline. 2+8=10

24. What is democratic education? Is there any relation between child's right and democratic education? Explain how democratic education helps the development of a child. 2+3+5=10

Or

What are the aims and objectives of peace education? Why peace education should be an integral part of our school curriculum? 5+5=10

25. Explain at least any five existing prejudices against women. Mention some of the legislative provisions which you think can help women empowerment. 5+5=10

Or

"Enrolment of students in vocationalized course in India is very low as compared to many developed countries of the world." According to you, what are the reasons for it? 10

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EDUCATION

( Major )

Paper : 3.2

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Fill in the blanks of the following :  $1 \times 5 = 5$

- (a) Measurement is a process on the basis of certain —.
- (b) Psychological tests are classified as verbal or paper-pencil test and non-verbal or — test.
- (c) Validity measures its —.
- (d) Stanford-Binet scale has certain drawbacks as a measure of — intelligence.
- (e) Attitudes are formed as a result of individuals —.



2. Write 'Yes' or 'No' on the following :  $1 \times 5 = 5$

- (a) In nominal scales, we rank people in some directions.
- (b) Variable error means consistency in test scores from occasion to occasion.
- (c) To find out percentile norms, scores are first placed in a rank order.
- (d) Personality inventory is a self-rating and self-evaluating process.
- (e) Interest can be assessed formally in the classroom in the same ways as attitude.

3. Answer the following very briefly :  $2 \times 5 = 10$

- (a) What is educational measurement?
- (b) What is meant by validity of a test?
- (c) Write two characteristics of norms.
- (d) What is intelligence test?
- (e) Write two demerits of rating scales.

4. Answer any four of the following very briefly :  $5 \times 4 = 20$

- (a) What is meant by internal consistency?
- (b) What is item writing?
- (c) Describe about the rating scales.

(d) Describe any of achievement test

(e) What are the p

(f) What is summa

5. What is mental the differences betw evaluation.

Define psychological the characteristics o

6. What is meant by m the different types o

What is objectivity conditions necessary

7. What is meant by split-half method of a test.

What are test norms? grade norms.

8. Describe about the Wechsler-Bellevue test for measuring intelligence. 10

Or

Write short notes on any *two* of the following :

5×2=10

- (a) Rorschach Inkblot Test
- (b) Kuder Interest Inventory
- (c) Essay-type Test
- (d) Continuous Evaluation

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