# 2015

## EDUCATION

(Major)

Paper: 2·1

# ( Development of Education in India )

Full Marks: 80

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. Answer the following as directed:  $1 \times 10 = 10$ 
  - (a) In which year first secondary school in Assam was established?
  - (b) The term Maktab is derived from Arabic term ——.

(Fill in the blank)

(c) Name the places where Christian Missionaries established their centres for spreading education in India.

The system of grants-in-aid was (d) introduced as a result of recommendations made by ----.

(Fill in the blank)

- (e) In which year was the Kothari Commission appointed?
- Who was the chairman of the University · (f) Education Commission of 1948-49?
- Name ancient university *(g)* one established in Buddhist period.
- (h) What is the full form of SEBA?
- In which year did Gandhiji forward his (i) Basic Education Scheme?
- (i) In which year was the Gauhati University established? (1965/1948/1917/1954)

( Write the correct answer )

- Answer the following questions: 2.  $2 \times 5 = 10$ 
  - Write two characteristics of Vedic (a) system of education.
  - Write two objectives of Muslim (b) education in India.
  - On what issues the controversies arose (c) between Anglicist and Classicist? Write in brief.

- (d) Discuss in brief about Article 45 and Article 282 of Indian Constitution.
- (e) Write two defects of secondary education according to Secondary Education Commission.
- **3.** Answer any *four* of the following questions:  $5\times4=20$ 
  - (a) What were the chief aims and objectives of Buddhist system of education?
  - (b) Discuss the importance of Charter Act, 1813.
  - (c) Give a brief account of Gokhale's attempt to make primary education compulsory in India.
  - (d) Critically examine the policy of Lord Curzon regarding the reform of secondary education.
  - (e) What were the defects pointed out by the Calcutta University Commission regarding university education in India?
  - (f) Write the functions of University Grants Commissions.

4.	Ans	wer any <i>four</i> of the following questions : 10×4=	-40
	(a)	Give a critical estimate of the educational system that was prevalent in India in the Vedic period.	10
	(b)	Discuss briefly the main characteristics of Buddhist education. What were their merits?  6+4=	=10
	(c)	Write a critical note on Macaulay's contribution to Indian education.	10
	(d)	Discuss in detail about the recommendations of Janardhan Reddy Committee.	10
	(e)	Critically examine the 10+2+3 pattern of education as recommended by the Education Commission of 1964-66.	10
	(f)	Discuss the aims and objectives of education as suggested by National Policy on Education, 1986.	10
	(g)	Write the problems of women education in Assam Suggest some steps to remove	

such problems.

5+5=10

# 3 (Sem-2) EDN M 2

#### 2015

## **EDUCATION**

(Major)

Paper: 2.2

## ( Sociological Foundation of Education )

Full Marks: 80

Time: 3 hours

The figures in the margin indicate full marks for the questions

# 1. Fill in the blanks: 1×5=5

- (a) Educational sociology is the study of relationship between --- and society.
- A primary group is in size. (b)
- (c) Social change is a — phenomenon.
- (d) Culture is an — quality.
- (e) Poverty is the main — of child labour.

- (a) Max Weber is the father of sociology.
- (b) Stability is an important characteristic of a secondary group.
- (c) Cooperation and competition are necessary for social interaction.
- (d) Mores relate to the fundamental needs of the society.
- (e) Challenging attitude is not a form of delinquent behaviour.
- **3.** Answer the following very briefly:  $2 \times 5 = 10$ 
  - (a) Define sociology.
  - (b) Write two characteristics of a social group.
  - (c) What is social change?
  - (d) Mention only four essential elements of social organization.
  - (e) What is child labour?
- **4.** Answer any four of the following:  $5\times4=20$ 
  - (a) State the importance of educational sociology.
  - (b) Explain education as a social system.

2

- (c) Write briefly about any five agencies of social control.
- (d) Write five characteristics of culture.
- (e) Explain the term modernization. Write two causes of modernization.
- (f) Explain five millennium development goals in regard to education.
- Explain the relationship between education and sociology. Write five aims of educational sociology.
   5+5=10

Or

Who is a leader? Explain the role of school in leadership training. 2+8=10

6. Define socialization. Discuss the role of family in socializing a child. 4+6=10

Or

What is social control? Explain how education can be an effective means of social control. 4+6=10

 Discuss the role of education as a factor of social change with special reference to India. 10

Or

What is meant by social disorganization? Suggest some measures to prevent it. 2+8=10 8. Explain the concept of equalization of educational opportunity. Point out six measures to promote it. 4+6=10

Or

Discuss the main causes of child labour. 10

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4