3 (Sem-2) ENG (Sc)

## 2019

## **ENGLISH**

(Science)

## (Functional English – 2)

Full Marks – 40

Pass Marks - 12

Time - Two hours

The figures in the margin indicate full marks for the questions.

- 1. Replace each underlined phrase with one of the idioms below. (any ten): ½×10=5
  - (a) Most <u>manual workers</u> receive wages and are paid weekly.
  - (b) He phoned me <u>completely unexpectedly</u> to tell me he was back in town.
  - (c) Right-wing Politicians often label their opponents as communists.

Turn over

- (d) We read more and more about <u>environmental</u> issues in the Press.
- (e) They were very <u>jealous</u> when they saw my new Porsche.
- (f) She became very <u>angry</u> when I told her she had made a mistake.
- (g) The police caught her in the act of committing the crime.
- (h) I'm rady to start when you tell me to go ahead.
- (i) Our new clerk makes so many mistakes because he's still <u>inexperienced</u>.
- (j) A lucky coincidence like this happens very rarely.
- (k) I can't afford to buy anything because I'm still in debt after my holiday.
- (l) Dealings with Government offices usually involve <u>bureaucratic</u> delays.

Red in the red red-handed Seered red tape reds blue once in a blue moon out of the blue blue collar Green green with envy give th green light.

|          | table forms of the verbs below: $\frac{1}{2} \times 10=5$  |
|----------|--|
| (a)      | I should know the answer tomorrow, can you ————————————————————————————————————  |
| (b)      | I can't make up my mind right away, I'll need to —— it —— .  |
| (c)      | I know she doesn't want to do it, but I'll try to ——— her ——— helping us.  |
| (d)      | It's very annoying when experts ——— you because they think you know nothing about their subject.   |
| (e)      | I'm afraid I can't hear you very well, could you ——— please.   |
| (f)      | We'll — it — to night and then let you know tomorrow.  Think over, call back, talk down to, talk into, speak up, talk over, talk someone into. |
| 18/3(Sea | m-2) ENG (Sc) (3) [Turn over   |

| 2. | Fill | up the gaps in the following sentences with  |
|----|------|--|
|    | suit | able forms of first, second, third, last or late.  |
|    | (an  | y four): 1×4=4   |
|    | (a)  | There are only a few left unsold, so it's come ——————————— served.   |
|    | (b)  | The ——— news is that, at long ————, the problems have been solved.   |
|    | (c)  | Most novels are written in the person but some, where the narrator is the main character, are written in the person. |
|    | (d)  | My aunt's children are my ———— cousins, but my mother's cousin's children are my ——————————————————————————————————— |
|    | (e)  | I attended a ——— aid course the week before ———.   |
|    |      | Or   |
|    |      | cuss the differences in meaning between the owing sentences. (any $four$ ): $1\times4=4$                             |
|    | (a)  | Will you help us later ?   |
|    |      | Are you going to help us later?  |

- (b) I will write to her tomorrow.I'm writing to her tomorrow.
- (c) He told us that he had visited Australia in the summer.

He told us that he would be visiting Australia in the summer.

- (d) I did not find out when the show will start.

  I did not find out when the show would start.
- (e) I decided to catch the early train.

  I decided to catch an early train.
- 3. Correct the errors in any *three* of the following sentences: 1×3=3
  - (a) I'll be glad when it will be time to go home.
  - (b) I'll have a drink, when I'm going to wait for her plane to land.
  - (c) Although I was looking forward to meet her, I was afraid to make a bad impression.
  - (d) The person whom I spoke to was rather rude that upset me.

4. Use suitable prefixes from the list given below which alter the meaning of the following words:

1/2×8=4

Point assured fashionable qualified confident enthusiastic defence air respect privileged:

mid over under self ultra

Or

Match each word in column A with the appropriate word in column B. (any eight):  $\frac{1}{2} \times 8=4$ 

| Column – A      | Column – B                 |
|-----------------|----------------------------|
| To call someone | nought                     |
| down town       | wardrobe / cup<br>board    |
| Zero            | rubbish                    |
| Closet          | time table                 |
| Garbage         | to ring some-<br>one up    |
| Schedule        | city / town<br>centre      |
| Check mark      | Autumn                     |
| The fall        | tick                       |
| movie '         | Solicitor / barri-<br>ster |
| attorney        | film.                      |

5. Match each word in column A with those in column B to form compound nouns. (any six):

1/2×6=3

| Column – A | Column – B  |
|------------|-------------|
| Drinking   | Precautions |
| Computer   | Basket      |
| Washing    | Lights      |
| Wastepaper | Machine     |
| Steering   | Screen      |
| Ozone      | Wheel       |
| Safety     | Water       |
| Traffic    | Layer       |

Or

Write down which of the emphasising adjective given in the list below are normally associated with each of the following nouns. (any six):  $\frac{1}{2} \times 6=3$ 

great deep big large heavy high strong complete:

trouble fun improvement quantity speed traffic opinion failure.

| 0. | meaning between each of the following pairs of words. (any <i>three</i> ): 1×3=3   |
|----|--|
|    | (a) weather, whether   |
|    |  |
|    | (b) bored, board   |
|    | (c) allowed, aloud   |
|    | (d) mist, missed   |
|    | (e) piece, peace.  |
|    | Or   |
|    | Fill up the gaps in the following sentences with suitable forms of the phrasal verbs below: (any three): $1\times 3=3$   |
|    | (a) She —— unexpected difficulties.  |
|    | (b) I'm thinking of —— for competition.  |
|    | (c) Don't wait for me ——.  |
|    | (d) A bottom has — my shirt.   |
|    | Come of come up against go in for go ahead.  |
| 7. | Write an article to be published in your college magazine on the frequent use of 'Polythene bags' and its ill effects on environment. Put forward your suggestions for prevention of and possible alternatives to the use of Polythene bags. 8 |

Write a letter to the editor of a leading English daily highlighting the hazards of wasting valuable time on the internet playing various mobile games, to which you have observed, many young people are getting addicted to.

Read the following paragraph carefully and 8. answer the questions that follow: 10 Science is a way of thinking much more than it is a body of knowledge. Its goal is to find out how the world works to seek, what regularities thence may be to penetrate to the connections of things from subnuclear particles, which may be the constituents of all matter, to living organisms, the human social community and thence to the cosmos as a whole. Our intuition is by no means an infallible guide. Our perceptions may be distorted by training and prejudice or merely because the limitations of our sense organs, which of course perceive directly but a small fraction of the phenomena of the world. Even so straight forward a question as whether in the absence of friction a pound of lead falls faster than a gram of fluff was answered incorrectly by Aristotle and almost every one else before the time of Galileo. Science is based on experiment, on a willingness to challenge old dogma, on an openness to see

the universe as it really is. Accordingly science sometimes requires courage to question the conventional wisdom.

- (a) What is the goal of science as depicted in the passage?
- (b) According to the writer, science is not a body of knowledge. State true or false. 1
- (c) What is the opinion of the writer about human institutional perception?
- (d) Find words in the passage that mean the following: 1+1=2
  - (i) Something that cannot fail
  - (ii) Universe.
- (e) Our sense organs perceive directly all the phenomena of the world. Write true or false.

1

٠٠<u>٠</u>

- (f) From your reading of the paragraph, find out the name of a Greek literary critic.
- (g) Provide a suitable title for the paragraph above.